



PROVIDENCE
A CLASSICAL CHRISTIAN SCHOOL

CURRICULUM OVERVIEW
EIGHTH GRADE

equipping students for a life
WISDOM, VIRTUE, AND ELOQUENCE
to the Glory of God



Eighth Grade Curriculum Overview

Composition-Rhetoric B: Introduction to Persuasive Writing

The second year of persuasive writing aims to complete the student's education by building off of the foundational rhetorical tools of invention, arrangement, and elocution. In invention, students will add to their use of the common topics of invention the topics of relation, and testimony. In arrangement the persuasive outline will be completed with division, refutation, and narratio. In elocution, students will practice techniques in antithesis, simile, alliteration, metaphor, and assonance.

Literature B: Intermediate Literature

In the intermediate year of study, students continue to study how to derive meaning from literature through authorial themes by reading works of greater depth and complexity, while grasping the more nuanced techniques of modern literature. Having a background in the fundamental elements of literature, students begin to observe some more unique genres and experimental forms of literary art.

Logic: Categorical & Propositional Logic

The first semester of logic will introduce students to the fundamentals of reason, the habits of the mind, and ways of studying informal and formal logic through work with categorical statements and syllogisms. Students will define terms clearly, judge truth rightly, and evaluate validity effectively. The second semester of logic will build off of the foundational understandings gained in the study of categorical logic and apply the same principles to more complex arguments through propositional logic. Through the use of symbolic notation, students will engage the science of propositional calculus through truth tables and formal proofs of validity. Once these tools are mastered, students will use them to analyze great arguments in literature, philosophy, and theology.

Latin B

The second cycle of Latin (7th & 8th grade) is a more intensive study of Latin grammar. Through closer examination of mechanics and syntax in specific sentences and paragraphs, students will gain an even better sense of the language. Students will use what they know about the Latin language as well as English grammar to gain further perspective on both languages, as well as all language.

Bible B: New Testament Survey

New Testament survey seeks to cultivate a clearer understanding of the central message of Scripture, while providing some basic overviews of the various books. In this course, students will survey the role of each New Testament book in the overarching Biblical narrative, while devoting study to the hermeneutical understandings required to properly interpret the gospels, acts, epistles, and revelation of the New Testament.



Eighth Grade Curriculum Overview (cont.)

History Level 8: Modern Era

In their eighth year of history, students will finish answering questions regarding causes and results, historical developments, and arguable theses on historical issues. By studying the modern world, students will consider all the many facts and figures of the preceding eras and how they all bear unique influence on the world we live in today.

Science B: Introduction to Chemistry

In the second year of upper school science, students will learn the basic concepts of chemistry needed to understand certain biological processes. Students will grow acquainted with chemical bonds, mixtures, reactions, and elements through conceptual study and practical activities.

Math B: Algebra I

In the first year of algebra, students will learn the essential operations of algebra by learning how to work with equations that are quadratic and in systems. Students will apply the fundamentals learned in pre-algebra to play with more complex algebraic expressions.

Art

In upper school art, students practice more advanced techniques in artistic expression in drawing, painting, and sculpting. Through various projects they will sharpen their skills as artists and grow in their appreciation of art forms.

P.E.

In the middle-school physical education course, students work together to build skills in organized sports and careful body control. Students begin to practice strategy under stress in more high intensity games with more complex rules and principles of game play.