



PROVIDENCE

A CLASSICAL CHRISTIAN SCHOOL

CURRICULUM OVERVIEW
NINTH GRADE

equipping students for a life

WISDOM, VIRTUE, AND ELOQUENCE

to the Glory of God



Ninth Grade Curriculum Overview

Rhetoric I: Introductory Rhetorical Theory & Practice

In the first year of rhetoric, students will be exposed to the fundamentals of classical rhetoric. Students will continue their education in persuasive composition and speech while learning the theory of rhetorical canons and genres behind the formal instruction given in the use of these tools.

Literature I: Ancient Literature

The freshman year of literature centers around the great books of ancient Greece, and Rome, exploring the origins of literature as an art. These standards of the classical tradition explore the fundamental features of ancient literary style and genre, particularly those forms of dialogue, epic poetry, and tragic drama. Through reading these great works of prose, poetry, and drama, students witness the birth of the Western literary tradition and meditate on the virtues its characters embody.

Latin I: Classic Texts & Composition

The third cycle of Latin (9th-12th grades) focuses on classic works in the Latin language in literature, philosophy, history, and theology. Engagement with these masterpieces of the Latin language is intended to further immerse students in the life of Latin and cultivate a love for the composition and contents our forebears read in the language in which it was written. In addition to reading excellent works in the Latin language, students will begin writing their own prose and poetry in Latin, seeking to emulate the excellent compositions they are encountering.

Theology I: Early Church

Theology from the early Christian period provides a study of the first developments and trajectories of Christian doctrine from the early church fathers. The theology of some of the most influential individuals from these years will be surveyed whose works began the development of formal church doctrine.

History I: The Ancient World

In the freshman year of history, students will engage with the major figures, events, and ideas of the ancient world. Practicing the Common and Judicial Topics, students will begin to discern what it means to be a man or woman of civic virtue by engaging with the philosophies and perspectives of antiquity.

Science I: General Biology

In high school biology, students will learn the essentials of the biological world, better grasping the nuances involved with life as it grows and deteriorates, and as it heals or is harmed. Students will be exposed to various theories of animal, plant, and human life as they have emerged in history regarding the systems of genetics, life cycles, and natural hierarchies.



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Ninth Grade Curriculum Overview (cont.)

Math I: Geometry

In the freshman year of mathematics, students will take the understandings they have developed from prior years of algebra and logic to develop an understanding of how math relates to spatial relationships and shapes. Students will integrate basic algebraic concepts and proof by inference to discover solutions and construct forms.

Art

In upper school art, students practice more advanced techniques in artistic expression in drawing, painting, and sculpting. Through various projects they will sharpen their skills as artists and grow in their appreciation of art forms.

Music

High school students all participate in our upper school choir, a curricular choir that meets twice a week throughout the year. The upper school choir performs at a number of our all-school events.

P.E.

In the high-school physical education course, students work together to build skills in organized sports and careful body control. Students begin to practice strategy under stress in more high intensity games with more complex rules and principles of game play.